



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Vipra Kala, Vanijya Avam Sharirik Shiksha Mahavidyalaya
• Name of the Head of the institution	Dr.Meghesh Tiwari	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07713140728	
• Mobile No:	9977703004	
• Registered e-mail	vipracollege1996@ gmail.com	
• Alternate e-mail	divyasharma26feb@gmail.com	
• Address	Vipra Kala Vanijya Avam Sharirik Shiksha Mahavidyalaya G.E. Road Raipur, Chhattisgarh Pin- 492001	
• City/Town	Raipur	
• State/UT	Chhattisgarh	
• Pin Code	492001	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Pt. Ravishankar Shukla University				
• Name of the IQAC Coordinator	Dr. Divya Sharma				
• Phone No.	07712333589				
• Alternate phone No.	07712333589				
• Mobile	9584865202				
• IQAC e-mail address	mohit11282@gmail.com				
• Alternate e-mail address	divyasharma26feb@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://vipracollege.org/aqar.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://vipracollege.org/academic_calender.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.73	2014	10/12/2014	09/12/2019
Cycle 2	B	2.5	2023	19/07/2023	18/07/2028
6.Date of Establishment of IQAC			31/05/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NILL	NILL	NILL	NILL	NILL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	03	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Nil	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. .NEP 2020: sensitization workshops, guest lectures and training organized for both faculty and students. 2.Organized FDP Seminars and Conference at National Level and Inter National by the College for Faculty. 3. To provide suitable educational environment to develop gender sensitization, organized Guest lecturers, poster competition etc, for the students. 4. Imprinting the values of community services, environment conservation and professional ethics through Value added and best practices program run by the college to 5. Workshop and mock interview conducted for professional development and placement purpose. 6. Effective use of ICT to enhance the quality of education.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To enhance Faculty Efficacy in Research culture	At every session each department are obligated to organize confrences, seminars and workshops etc. through which this year national and international seminar and webinar were organized and papers were presented by the participants which further documented in sovenier
To strengthen research culture among the students	Various department organized National/international seminar to boost up the students with latest technology.
Quality enhancement system for skill development of students	MOU has been entered for skill development session and through which placement interview activities are carried out for student
Extention of study area in terms of specialisation of students	P.G. dissertation or project and field area-value added course broughtup in trend in the college for growth and evolution of research habbit among the students.
Library Automation	Library automation has been completed and E-learning resources are available for the students
Development of Student corner information system	The college promotes the quality of Education among the students for which students are encouraged to participate in confrences and seminars. This are induldged in the their curricular and extracurricular activities as part of evaluation system.
13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	17/02/2022

15. Multidisciplinary / interdisciplinary

college does not involves drawing on knowledge from different disciplines, but staying within their boundaries in terms of multidisciplinary and also doesn't involves collaboration across disciplines to create a synthesized whole in Interdisciplinary study pattern from different disciplines to develop new knowledge. But the college is planning to adapt with current transistion scenerio for the implementation of the listed requirement of NEP because Multidisciplinary or interdisciplinary system of NEP2020 policy has not adopted by the institution as the same process has not yet implemented by the Pt. Ravishankar shukla university to which our college is affiliated.

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) in which there is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey is at process of being adapted by the college and at current we are not at position of earning the ABC though we are at stage of outlining the base for academic bank of credits as the above listed multidisciplinary or interdisciplinary system for education transformation has not yet implemented in the institution.

17. Skill development:

The college is at stage of intra institution self organising system of programme such as skill development and at same time we are outreached in terms of MOU's , collabrative system with othe Govt. bodies and institution of skill development and career building events as per the NEP

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The IKS is a general term that encompasses the knowledge assets that have evolved in India. It includes a wide range of disciplines, such as philosophy, science, arts, literature, spirituality, and social sciences, life sciences, environment, and health. Also include topics such as detoxification, exercise, and sleep hygiene, ancient and medieval Indian contributions, chemistry in Ayurvedic texts and practice, and case studies influencing the world, and knowledge exchanges with other classical civilizations. The IKS is intended to be incorporated into school and higher educational curriculums in a mutual manner. It covers a wide range of topics, including mathematics, astronomy, philosophy, yoga, architecture, medicine, agriculture, engineering, linguistics, literature, sports, games, governance, polity, and conservation. At current the institution has not the streams add-on related to indian language, culture, using online course for which the college is at planning stage to get the such courses added in the main system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the school system. It is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. OBE is yet to get adopted by the institution but we are started with internship, field area project work and value added courses with skill outcome basis.

20.Distance education/online education:

Distance education and online learning provide avenues for students to acquire knowledge beyond the confines of a traditional classroom setting. While these terms are frequently used interchangeably, it's crucial to discern their nuanced differences. Online degree programs, for instance, specifically refer to courses offered entirely over the internet, granting students the flexibility to pursue higher education remotely. Distance/ online learning is the way of learning that does not require you to be present physically at the university or institution. Learning materials and lectures are available online. Learners can stay at their homes while taking the course from an online university or other institution. The college does not have full fledged online or distance education system for any stream on completion basis of the sessions.

Extended Profile

1.Programme		
1.1		12
Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		1284
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		1806
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		498
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		32
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		53

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	24
4.2 Total expenditure excluding salary during the year (INR in lakhs)	6755045
4.3 Total number of computers on campus for academic purposes	120

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Vipra kala Vanijya avam Sharirik Shiksha mahavidyalaya is affiliated to Pt.Ravishankar Shukla University Raipur, govern as per the curriculum guideline issued by the university. Quality Assurance Report of the college ensures that mission and vision related to curriculum activity are effectively implemented with various action plan such as calender, time table and also imaging the work as on prominent basis works of college for holistic growth and development of students and imparting the human social values among the students with academics and activities. Academicschedule committees of the college and individual departments issue's directions which monitors the effectiveness of the implications throughout the session on a regular basis. .The college has experienced as well as devoted faculty who all follows multi-dimensional course dealing methodology and deals with preprepared well-designed patterns of class teaching techniques such as, Lectures, Class presentations, E-learning and Case studies and through seminar. The college always tries to enhance quality of teaching for overall development of students and rules out numerous policies for bridging down the competitive edge and gap of the enrolled 'slow learner students thereby enabling them to touch the realm of the program of their choices an the entire

Annual Quality Assurance Report of Vipra Kala, Vanijya Avam Sharirik Shiksha Mahavidyalaya approach is student centric approach .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vipracollege.org/commerce_management_departments_internal_examination.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to effective Internal assessment system which consists of internal unit wise tests, presentations, projects and assignments are conducted to evaluate the performance of students. Continuous review of the progress of syllabus completion, performance of the students associated activities are done in the department level meetings on the regular basis. The college infrastructure and facilities are reviewed and are continuously being expanded to set fit the with dynamic curriculum and pedagogy. The college has well facilitated laboratories and classrooms with projection equipped for both faculty and students. The well-stocked college library is partially computerized which offers various web based facilities and access to National and International online databases. The college Annual Quality Assurance Report has a computer lab with Internet connectivity throughout the college campus available for the staff and students. Mentoring Processes--The college has a Mentoring Programme such as drop box, shikaayatniwaaran cells etc which enables students of all the years to provide feedback to teachers on the curricular issues, college infrastructure, administrative matters and other matters . Planning, Teaching and Evaluation, learning and evaluation schedules are strictly adhere to Academic calendar of the Institute in being compliance with notified by the Pt. Ravishankar University.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://vipracollege.org/

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum

development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

85

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

85

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college addons to the various courses revival of the issues related to mentioned cross-cutting issues. This issues constitute the values, morality, ethics and current brought-up issues across the nation such as covid19, road safety awareness, swachhta program etc. The Institute has a separate cell or the committees for the Gender ethnicity, anti-ragging cell. The college conducts various webinar and seminars relevant to curriculum enrichment. The college runs and promotes activity related to environmental sustainability through plantation and other sustainable development programs. The College organizes various environment related programs including tree plantation, swachhta abhiyaan plastic free environment, poster competition, quiz and poster competitions and subject expertise resource persons are invited to deliver the talks among the faculty and student's of the college to create awareness. The various National and International recognized days are organized in the college every year to aware and

Annual Quality Assurance Report of Vipra Kala, Vanijya Avam Sharirik Shiksha Mahavidyalaya threw light on the importance of this auspicious Days. The National festivals like Gandhiji punyatithi, Independence Day and Republic Day celebration serve as a platform to enhance patriotic and moral values. Different social activities have been initiated by the college like Janjati nayako ka yogdan, Voter's Awareness Program through poster making and slogan competition, interactive session on anti ragging and mental health, oath ceremony on constitution day, financial literacy webinar, Health camps and gender sensitization issues related webinar etc are organized from time to time.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

147

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vipracollege.org/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2735

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

989

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counseling sessions are held and additional teaching is taken up if required. Special measures taken to support relatively slow learners are as follows.

- Organizing Extra Classes
- Remedial and Tutorial

Classes are held to prepare them for remedial exams

- Assistance from classmates and senior students is arranged
- Providing tutorial assignments
- Schemes for advanced learners

The Institute offers several opportunities for advanced learners to augment their talent and meet their learning needs:

They are oriented towards writing papers and present them in Seminars. They are motivated to undertake online certificate

courses in MOOC, NPTEL and SWAYAM. Students are given a lot of opportunities to excel in their discipline through several

outreach programs. We also performed this kind of activity like PPT PRESENTATION inter class competition. Model making with e-waste materials. short training program with certified Institute etc

Slow learners are identified on the basis of their performance in

CIA and Summative Examinations. Different strategies like remedial coaching, peer-teaching, mentor motivation, homework, weekly tests, etc. are employed for the progress of the slow learners, of which remedial coaching is of a great help.

File Description	Documents
Link for additional Information	https://vipracollege.org/dept/criterion/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1284	32

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods. Lecture method: This conventional method is commonly adopted by all

teachers. This method facilitates the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners. Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs. Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behavior in the correct manner. The department conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department implements student-centric methods of enhancing the lifelong learning skills of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://vipracollege.org/dept/criterion/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) enabled classrooms area way to improve the quality of education by using technology to enhance the teaching-learning process. Here are some ways that ICT can be used in classrooms:

- **Multimedia presentations:** Teachers can use PowerPoint presentations with pictures, flowcharts, animations, and hyperlinks to present complex concepts.
- **Online resources:** Teachers can access online educational resources like e-books, articles, and research papers to enrich their teaching materials.
- **Video lectures:** Teachers can record video lectures for students to reference later.
- **Online quizzes:** Teachers can use online quizzes to assess students after each unit.
- **Video conferencing:** Teachers can use video conferencing applications like Zoom or Google Meet to counsel students.
- **Interactive whiteboards:** Teachers can use interactive whiteboards to create an engaging learning environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://vipracollege.org/dept/criterion/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

308

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In accordance with Pandit Ravi Shankar Shukla University in Raipur (C.G.), Vipra Kala VanjiyaAvamSharirik Shiksha Mahavidyalaya has its own academic calendar and is associated with that university. It covers both extracurricular and academic pursuits.

INTERNAL EVALUATION MECHANISM: The academic calendar, which is published well in advance of the start of the session, contains the schedule for the class assessment test, the session examination, and the assignments.

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SESSIONAL EXAMINATION: Using a centralised valuation system, the relevant subject teacher completes an evaluation in two days. All of the students see the answer papers, and they also discuss the answers.

ASSIGNMENTS:The preparation of assignments according to the university syllabus requires a systematic approach involving research, planning, writing, and editing. Teachers play an indispensable role in guiding students through the process, offering support in areas such as topic clarification, research methodology, structuring, writing, and referencing. By following these structured steps and utilizing the guidance provided by their subject teacher, students can produce high-quality assignments that meet academic standards and demonstrate a deep understanding of the course material.

File Description	Documents
Any additional information	View File
Link for additional information	https://vipracollege.org/dept/criterion/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination. The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

BCA::The Bachelor of Computer Applications (BCA) is an undergraduate degree course aimed at students who are interested in pursuing a career in the information technology (IT) and software development fields. BCA Program Outcomes (POs) and Course Outcomes (COs)The Bachelor of Computer Applications (BCA) program aims to equip students with the foundational knowledge and practical skills needed to succeed in the IT and computer science industries. Program Outcomes (POs)Program Outcomes are the overarching goals completing the BCA program. Course Outcomes (COs)Course Outcomes refer to the specific learning objectives and competencies that students are expected to achieve at the end of each individual course or module .Program Outcomes (POs) BSc The Bachelor of Science (BSc) in Computer Science is a three-year undergraduate program designed to provide students with the necessary theoretical and practical knowledge to excel in the field of computer science. Program Outcomes (POs) The Program Outcomes (POs) define the skills, knowledge, and competencies that a student is expected to acquire by the end of the BSc Computer Science program.Course Outcomes (COs) Course Outcomes (COs) are specific competencies that students are expected to achieve at the end of each course within the BSc Computer Science program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. Some of the key indicators of measuring attainment are: 1. End Semester/Year University Examination: Being a constituent college of Pandit Ravi Shankar Shukla University, the students of Vipra kala vanijya avam saririk shiksha Mahavidyalaya are required to take examinations as per the semester and annual pattern set by the university, through

which the institution measures programme outcomes based on the course attainment level fixed by the programme. 2. Internal Assessment: The Internal Assessment constitutes 25% weightage of the total marks (80/100) in each subject. The students are given assignments which are designed in alignment with Programme 3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

500

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vipracollege.org/dept/SSS/2.7%20SSS%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**8452700**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****00**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****3**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute has made its noteworthy contribution to the society and environment by making a participation to promote Institution-Neighbourhood-Community network. Major emphasis is given on student

engagement, service orientation and holistic development of students contributing to good citizenship. The Extension activities are carried out through NSS Wing, Special initiatives by the Institute and departments. Institute has registered NSS unit, which takes the responsibility of organising community based activities such as ? Tree Plantation ? Cleanliness and eye checkup campaign in local villages ? Road shows highlighting National Integration ? Lake, campus cleaning ? Awareness programs on government welfare schemes like Swachh Bharat, Drug abuse, Road safety, Gender issues etc.

Institute follows a mechanism for students involvement in various social activities which promote citizenship roles. Besides this, the institute organizes other activities also as per need and availability of time without affecting academics. Awareness programs on gender equality, environmental awareness, cleanliness, tree plantation in campus are also organised by the institution. Institute encourages faculty members to organize different extension activities and workshop in other institutes also

File Description	Documents
Paste link for additional information	https://vipracollege.org/dept/criterion/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

79

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Vipra Kala, Vanijya Avam Sharirik Shiksha Mahavidyalaya has a well-developed campus. It is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives. The infrastructure facilities and learning resources are categorized as under:

1.Learning Resources include resources and infrastructure required for library, laboratories, computer centre and class room teaching.

2. Support facilities include hostels, canteen, conference hall, indoor hall and seminar halls for organizing events, meetings and conferences,

Cells/committee rooms and sports grounds.

3. Utilities include safe drinking water, restrooms and power generators. Classes are scheduled for optimal utilization of the available physical infrastructure.

Sophisticated equipment available in the laboratories is not redundantly duplicated and availability is ensured by judicious time-sharing. Sharing of laboratory facilities is also encouraged between faculties.

Apart from the central facilities, such as, Computer Lab, Central Library, laboratories there are many laboratories that cater to students from other faculties.

The Institute continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment. The Library at Vipra College is integrated knowledge resource centre.

Yoga center- The institution has adequate facilities for a yoga center if it includes the following features-Dedicated Space, Comfortable flooring, Lighting and Ventilation, storage area, accessibility etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vipracollege.org/infrastucture.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities- Our institution having adequate facilities for cultural activities it typically means that the institution provides sufficient resources, spaces and support for students or members to engage in cultural activities. These facilities can include:
Auditorium- auditorium or Performance Spaces for music, theater, dance and other live performances.

Games- To determine whether an institution has adequate facilities for games you would typically consider the following factors-

Sports:- The department of Physical Education looks after maintaining the sports ground and sports equipment. The department organizes various indoor and outdoor sports competitions for students at intra and inter college level, University level and National Level. For holistic development, students are encouraged to participate in the competitions. Coaches for events where there is good student representation are appointed with the permission of the Management and the Principal.

Indoor and Outdoor Facilities- Are there sufficient indoor and outdoor spaces to accommodate different sports both in summer and winter.

Gymnasium- If you are looking for ways to elaborate on this statement you could provide more details about the gymnasium facilities such as 1- The size or capacity of the gym, equipment available, Accessibility for students and staff

Yoga center- The institution has adequate facilities for a yoga center if it includes the following features-Dedicated Space, Comfortable flooring, Lighting and Ventilation, storage area, accessibility etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vipracollege.org/infrastucture.php#

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vipracollege.org/infrastucture.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6755045.6

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Vipra College has a well maintained e- Library stocking more than 10350 books. There are a variety of books available for students & Staff belonging to all streams (Physical Education, Education, Computer Science, B.Sc and Commerce) of the college. News Paper -5 Paper in Hindi & 3 in the English language updated 19Print Journals & 8Magazines are available for better knowledge of the library users. Online access of more than 63,00 + e-Journals and 1,38,500+e-books under the UGC-INFONET Digital Library consortium of INFLIBNET N-List.

Objectives

Library plays a vital role in an institution for:

- Creation of new knowledge through acquisition; organization and dissemination of knowledge resources; and providing value-added services.
- It's an essential component of the institute's outstanding research and education mission. It also enables learning and advancement of knowledge and promotes discovery. Library Rules & Regulations:-
- Members/users have to produce their library card at the entrance before.
- Members/ users have to keep their personal belongings outside the library, at the entrance.

Library Services and Facilities:

- Lending Services.
- Reading Room Facilities.
- Reference Services.
- Bibliographical and Documentation services.
- Online access to e-resources
- 10 Mbps High-Speed Internet Connectivity
- Multimedia PC's in the Library.
- Reprography Services.
- Library Deploy to Provide Access to Collection
- OPAC- Online Public Access Catalogue Facility Available.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libraryvipracollege.blogspot.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

189452rs.

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Vipra Kala, Vanijya Avam Sharirik Shiksha Mahavidyalaya has a well-developed campus. Institution frequently update IT facilities, including Wi-Fi, to ensure better connectivity, improved speed and increased security for students, staff and visitors, regular updates might involve. Upgrading Wi-Fi equipment replacing older routers and access points with the latest models to support faster speeds, more devices and better coverage.. Increasing Bandwidth expanding internet bandwidth to demand for online resources and video streaming. Collage supporting new technologies integrating Wi-Fi 6 or newer technologies more devices and provide better performance in high-density areas. Expanding coverage adding more access points to ensure strong reliable signals through out campuses, classrooms and common areas. Enhancing security implementing stronger encryption methods and firewalls to protect against cyber threats and ensure

privacy. These updates are essential for institutions to provide a seamless digital experience and meet the growing needs of modern education and work environments. Institution Wi-Fi facilities are essential in modern educational and professional environments , offering seamless internet connectivity to students, staff and visitors. These facilities are designed to support a wide range of activities such as online research virtual learning communication and administrative operations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vipracollege.org/ICT_classroom.php

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4953908.6

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

Class room management:

Class room being them ost primary and important workspace; it is managed with proper systems and procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment .The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching.St ocklistofassetsofClassroomproperty,cleaingandmaintenancearedoneona regular basis.

Laboratory-As the College has Computer and Science department,Education Department,Management and Physical Education Department,the Laboratory policy forms Commerce and the core in the working of the institution. While the Laboratory has several instruments and equipment, the same ismaintained through the in-charge faculty member with the help of students.

Library-For over all smooth function in go the library, rules are followed by all the stakeholders.

Library Rules & Regulations:-

- Members/users have to produce their library card at the entrance before.
- Members/ users have to keep their personal belongings outside the library, atthe entrance.

Sports:-The department of Physical Education looks after maintaining the sports ground and sports equipment. The department organizes various indoor and outdoor sports competitions for students at intra and inter college level, University level and National Level. For holistic development, students are encouraged to participate in the competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

396

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

29

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://vipracollege.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

67

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

173

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Vipra mahavidyalaya raipur fosters a vibrant student life through a well-structured Student Council. The council, elected by class representatives, oversees various committees including Anti-Ragging, Cultural, Student Welfare, NSS, Yoga & Sports, Magazine, Grievance Redressal, and Girls-Anti Harassment. These committees organize a diverse range of activities, from cultural events and sports competitions to social service initiatives like environmental awareness drives and community outreach. The college actively promotes student participation in extracurriculars, providing opportunities for personal and professional growth. The NSS unit focuses on community service and environmental protection, while the Yoga & Sports committee emphasizes holistic well-being. The college supports all students for development, providing excellent training facilities and encouraging participation at all levels. Beyond the committees, Vipra College organizes numerous events such as induction programs, fresher's parties, guest lectures, workshops, and seminars, enriching the campus experience. The college is committed to student welfare and provides a platform for addressing grievances and ensuring a safe and inclusive environment for all.

File Description	Documents
Paste link for additional information	https://vipracollege.org/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

"ALUMINI MEET" is organized by Alumini Association in Chhattisgarh Youth Development Organtision which runs by Vipra Kala Vanijya Avam Sharirik Shiksha MahavidyalayaRaipur (C.G.) Students of the first batch met each other 28 years ago.

On the stage in the Alumni Meet 2023-24, Principle Dr.Meghesh Tiwari, Vice President of the Alumini Association, former Councilor Narendra Yadav, Secretary CA Akash Sharma, Treasurer Manish Tiwari, Students of the first batch and currently Deputy Director of Public Relations Department Ramesh Bhargava, Ashish Dhangar, Nagendra Bohra, Mausam Pandey and Nitish Shukla were present.

All the Former students shared their experiences and talked about always cooperating for the development of the college. On this occasion, Alumini Tularam, who participated in all India University four times, Mausam Pandey, student of 1966-97, M.COM First Batch student Surbhi Mishra, B.ED Student Pitambar Sahu, Smt.smita,first batch student of two year course B.ed, Deputy Direcctor of Public Relations Department Ramesh Bhargava and B.ED alumnus Bhupendra Kumar Dewangan were honoured with Momentos.

Details of the activities of the Alumini Association were presented by professor-in charge Mrs Reena Shukla. Vote of thanks was given by Mrs Rinkee Devi Singh and the program was conducted by Dr.Vivek Sharma. A large no of Alumini including all the professor were present on this occasion.

At the end all the Alumni took leave with plans to organize an

alumni meet on a grand scale in the coming session

File Description	Documents
Paste link for additional information	https://vipracollege.org/alumni_tab.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To promote dedication, commitment and responsibility and to carve vision and ideas positively of faulty for strengthening the potentiality of learner's as well as enlargement of their competencies and transformation of their futuristic interest, attitudes, aptitude and value.

- Academic excellence and integrity.
- Outstanding teaching and service.
- Integration of teaching, research, and service.
- Individual and collective excellence
- Education of individuals across the life span.
- We Believe A literate and educated citizenry is vital to a democratic society.
- Interdisciplinary programs should be used to enhance human learning, growth, and development across the life span.

Mission:

To create individuals of high integrity and well qualified professionals with efficient quality derived from students. For faculty taking considerations for art of teaching and learning process and the effective uses of technology to advance the

profession of education and to develop the theoretical knowledge thereby integrating them into practice in order to support the transformation of society.

By strengthening the teaching-learning process through innovative practices, the institution will stimulate the spirit of scientific enquiry and discovery in academics. By providing institutional infrastructure and excellent human resources the college will foster a better educational environment. The institute will also impart training in entrepreneurial and life skills for enhancing employability. To strive for quality education in keeping with the motto of the college and prepare young minds for imbibing knowledge, skills and sensitivity.

File Description	Documents
Paste link for additional information	http://vipracollege.org/vision.php ; http://vipracollege.org/mision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institutional leadership practices such as decentralization and participative management is observed at our institute in hierarchy form which are, Institutional governing body, Principal, Head of department, teaching staff and non teaching staff. Who all are dispensing their work in very well authorized manner? Principal is the Head of the institute who governs the college as per the norms of the university as well as approaching the mission and vision of the institution. Institute has encored many cell for smooth functioning of the academics and non-academics activities within the college, such as- Admission Cell, Discipline Committee, Anti Ragging Cell, Grievance & Redressal Cell, Women Cell/Anti Harassment Cell, Student Union Cell, Research Cell, Guidance & Counseling Cell, ICT Cell, Library Advisory Committee, Sports And Co-Curricular, Placement Cell, Staff Council, etc. to which each department is responsible and authorised to maintain the coordination for quality output from such cells and committee. All cell member reports to principal and submit the details of organized programme. Other academics and non-academics activity are planned and issued in the meetings of cell/committee, Heads of department and staff council meeting which is being headed by principal.

File Description	Documents
Paste link for additional information	http://vipracollege.org/dept/CellAndCommitees/COLLEGE_SAMITI_2022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategy Plan:

Admission Perspective:

1. The Institutional website contains the lists all of the courses available, the number of seats available in each course and the admission process.
2. Admission process and filling up the seats are strictly followed to the university norms and guidelines in both Undergraduate and Post-graduate courses.

Examination and Evaluation Perspective:

1. The college is authorized to conduct internal assessments for the examination of the courses.
2. The marks of internal assessment are recorded and reported to the University through uploading the marks in online Portal.

Research and Development:

1. Funds allotted to each department to organize Guest Lecture/ Seminar/ Workshop/symposium.
2. For faculty who attend Orientation, Refreshers Courses, Workshops, and Seminars, the college provides academic leave for the Research Work.

Infrastructural Perspective:

1. The college library has a large collection of books, magazines, newspapers, research journals, encyclopedias, dictionaries and the

college magazine as well as equipped with E-resources such as internet access, Wi-Fi & N-list.

2. The library has question papers from prior years for all courses, which provide insight into question paper patterns and prepare students for the annual examination.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://libraryvipracollege.blogspot.com/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative setup of the college is consist of the effective policies, rules and procedures which efficient enough to adhere with the smooth functioning of the college. Which is being covering the working condition, job durations; leave sanctioning process, discipline priority etc. Top of the setup is Governing Body persisting the presence of Principal being institutional head line up with Head of departments which is being assisted by the Teaching and Non teaching staff accompanied with administrative staff. The college follows the UGC, NCTE and Government's rules & regulations for appointment of teaching and non teaching staff. Appointment process is strictly preceded with number of vacant post at institutional level corresponding with required numbers at UGC and NTCE level, than approval from university is being taken, after obtaining the assent from university the advertisement for appointment is published in news paper. Interview of shortlisted candidates from the applied one's are conducted by selection committee and than Regular appointment are done with the rules of under section 28 according to university and UGC norms.

File Description	Documents
Paste link for additional information	http://vipracollege.org/dept/Application-Form.pdf
Link to Organogram of the Institution webpage	https://vipracollege.org/dept/Application-Form.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College provides the facility of Employee's State Insurance Corporation (ESIC), Employee Provident Fund (EPF), Maternity leave, medical leave, casual Leave etc. College has started welfare fund, advance salary to the needful staff members & free uniform for the class IV employees. To the teaching staff, College provides all the facilities regarding training orientation & academic enhancement for the development of the faculty members. So that the fruit of this development would be reached to the students.

ESIC -The College has provided the Facility of ESIC (Employee's State Insurance Corporation) from Year 2014 to the Employees.

EPF - The College has provided the facility of PF also from year 2014 to its Employees & contributes the share for Employee Provident

Fund .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****09**

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****40**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal Performance System is applied here for the academic development of the teaching staff.

API - API has been started by the college for the quality improvement among teaching staff. A performance appraisal is a regular review of an employee's job performance and overall

contribution to the college. Performance appraisals are used to review the job performance of an employee over some period of time. These reviews are used to highlight both strengths and weaknesses to improve future performance.

A performance appraisal, also known as a performance review or evaluation, is a formal process that employers use to assess an employee's job performance and discuss development opportunities. Performance appraisals are a critical tool for managing and optimizing workforce performance.

To ensure a fair, Uniform and transparent tool to access the performance of an employee for further development. To ensure that staff knowledge, skills work behavior is in consonance with the defined profile. To provide means for utilizing such knowledge and expertise to improve competence and skills of staff. To motivate employees through fair and proper work recognition.

All the above are helping to boosting employee's morale, dedication and incentivizing hard work.

File Description	Documents
Paste link for additional information	http://vipracollege.org/dept/API%20Format_Vipra%20College.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College does internal and external audit for the transparency in every year. Charter accountant (CA) does audit work. 'CA' audits the bank statement, receipts, records and all the documents. All things are mentioned in audit report like, profit, loss, balance, annual budget, funds, total income and expenses etc. Audit report is prepared by Agrawal Gupta & Associates (auditor of the Institution) in end of the every financial year.

College has attached the Audited Balance Sheet as on 31.03.2024 & The Income & Expenditure A/c for the period ending on 31.03.2024. These financial statement are the responsibility of Chhattisgarh Yuva Vikas Sangathan{A/C Vipra Kala Vanijya Avam

Shiririk Shiksha Mahavidyalaya, Raipur}. Auditor conducted the Audit in accordance with the auditing Standards generally accepted in India. This Audit is performed and planned to obtain reasonable assurance about, whether the financial statements are free of materials misstatements. An Audit includes examining on a test basis, evidence supporting the amounts and disclosures in financial Statements. An audit also includes assessing the accounting principles used and sign can't estimate made by the management, as well as evaluating the overall financial statement presentation. Auditors found that:

- **There are no Discrepancies & give True and Fair Information for the Audit.**
- **All the required information and explanations are made to obtain which were necessary for the purpose of our Audit.**
- **Proper Books of account as required were kept by the Institution**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs. 224000/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for Mobilization of funds:

- Student's Tuition fees are the major source of the income of the College.
- The college seeks to mobilize Government and non-government grants for the improvement of infrastructure and knowledge.
- It welcomes donations, memorial prizes and endowments from staff members and alumnaes.

Mobilization and Utilization of Resources:

- A Finance committee has been constituted to monitor the optimum utilization of funds for various recurring & non-recurring expenses.
- The Principal of the college constituted finance and purchase committees along with the department of accounts to ensure the expenditure lies within the allotted budget. The intervention of the management is sought in case that expenditure exceeds the budget.
- The seminar hall is also used for different activities like as guest lectures, Conferences, workshops, cultural activities etc.

Resource Mobilization Policy and Procedure:

- The resource mobilizations are discussed in college Council meetings and are approved by the Governing Body of the College. It is also discussed in the Alumnae Association Meetings.
- The Budget is scrutinized and approved by the top management and Government council.
- Every financial year, Statutory Auditors are also appointed who audit the financial statements.

Optimal utilization of Resources:

- The College infrastructure is utilized as an examination centre for university examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC [Internal Quality Assurance Cell:

Vipra Kala, Vanijya Avam Sharirik Shiksha Mahavidyalaya has established its Internal Quality Assurance Cell [IQAC] on 31 May 2013 by the guidelines of affiliating University of Pt. Ravishankar Shukla University, Raipur (C.G.) for the development of academic activities, administrative quality of the College and to monitor and enhance the qualitative parameters for the College.

On 06/06/14 the composition of IQAC has been revised as per the guidelines of NAAC and UGC.

Function & Responsibilities:

The IQAC has, consistently striven to institutionalize quality strategies and processes at every level of the institution's functioning. From devising strategies improve the teaching-learning process through increased use of ICT, expanding the scope of Library, transforming it into a multivalent knowledge. It also aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels. The IQAC has been a proactive player in the overall benchmarking process. The IQAC has regularly conducted meetings from different stakeholders' categories. The IQAC has organized academic and administrative audit and has initiated follow up action as per suggestions and recommendations of the eminent evaluators.

File Description	Documents
Paste link for additional information	https://vipracollege.org/iqac_tab.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews the teaching learning process, structure, methodologies and learning outcomes in every year. Some of activates of IQAC:

· TEACHING AND LEARNING PERSPECTIVE:

For Teaching & Learning Perspective, ICT based teaching, Anatomy Physiology lab, Psychology Lab, Science Mathematics resource centre, Arts Craft Lab, TLM Lab, Computer Lab, Network Resource Centre in Library are provided to students for their academic & Personal development. Providing Lectures of Renowned Professors of different faculties, Parents-teachers meeting, Feedback forms from students regarding the teaching of the Teachers, Organization of lecture series, seminars of resource persons through literary association- such practices are made regularly to ensure effective Teaching-Learning, Assignments, Class seminars, Homework, Guest lectures etc.

· Student's feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

B. Any 3 of the above

**with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://vipracollege.org/iqac_tab.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is very keen on identifying the desires and aspirations of the new generation and the measures to enrich the abilities and professional skills of both boys and girls, without any discrimination.

1. Safety and Social Security-

The institution has different cells and committees such as Anti-Ragging Cell, Grievance Cell, Discipline Committee etc. which are on heels to provide quick relief to the students and to ensure the maintenance of decent and moral atmosphere within the campus.

1. Counseling-

The college adopted 'Mentor - Mentee' system as the first step towards confidence building among the students. The institution established a Guidance and Counselling Cell which includes 04 faculty members.

1. Anti-Harassment Cell-

The Women Cell was established with the mission of making the women globally oriented, educated & self-reliant.

1. Parent Teacher Association

It is one more bonafide measure adopted by the institution to receive feedback from the parents and at the same time acquaint them about the progress of their ward.

1. Common Room:

Separate Common Rooms with an attached Wash Room is the primary facility required for the girl and boy students to meet to their personal needs.

File Description	Documents
Annual gender sensitization action plan	https://www.vipracollege.org/women-cell-anti-harassment-cell.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.vipracollege.org/girls wash room .php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. SOLID WASTE MANAGEMENT

Solid waste is segregated as bio degradable and non-degradable and

handed over to Raipur Municipal Corporation as a part of Swachh Bharat Initiative and Clean and Green Raipur. All Departments and classrooms are provided with dustbins for dry wastage disposal. The use of plastic carry bags, cups and laminated paper plates are prohibited on the campus. Students and staff are advised to bring cloth bags.

2. LIQUID WASTE MANAGEMENT

Students are made aware that conserving water is equivalent to conserving their future. Drinking water from the tap, and refilling bottle as often as the students need is one of the best practices followed at Vipra College. Disposable bottles are not allowed.

3. E-WASTE MANAGEMENT

Vipra College has very efficient mechanism to dispose E wastes generated from various sources. E-wastes are generated from computer laboratories, electronic labs, Physics Labs, Academic and Administrative Offices. E Waste collected is stored and disposed of annually.

4. WASTE RECYCLING SYSTEM

Degradable solid waste collected from cafeteria, Boys and Girls Common rooms and from Residential Quarters is dumped in the Vermi Compost Unit to make some Organic fertilizers which are used for Gardening.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.vipracollege.org/eco-club-cell.php
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance **B. Any 3 of the above**

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. Institute has also tested the quality of drinking water available in these villages. The extension activities are targeted towards enabling a holistic environment for student development. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differentlyabled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of

the activity of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in launching the Plantation Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The Green Initiative aims the competitiveness in the environmental space to allow the ability to go neutral on Greenhouse Gas emissions.. The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day & Republic Day vigorously. 'Samvidhan Divas' Constitution day was celebrated on 26 th November 2020 and students have participated in Elocution and Quiz contest with all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Vipra kala vanijya avam sharirik shiksha Mahavidyalaya always believes in celebrating events and festivals in the campus to improve social cohesion. It helps students to learn and understand the need and importance of the events. The College makes incredible efforts in celebrating the national and international days, events and festivals throughout the year. In academic year 2023-2024, we celebrated the following days like International Yoga Day, National Library day, Independence Day, Republic Day, Birth Anniversary of Dr. Sarvepalli Radhakrishnan as teacher's day, Birth anniversary of Mahatma Gandhi, Birth anniversary of Swami Vivekananda. The college also believes that education will allow the students to flourish, blossom only by providing them the right platform where they will work towards becoming a responsible citizen. The institution is not behind to celebrate the birth and anniversaries of national heroes and important day.

All these days receives the rich history of our nation. When an event is celebrated the students remember and get inspired by the life stories of the great national heroes. College organizes all these activities throughout the academic year to promote holistic development of students. The celebration of these activities and important events, commemorative days, festivals promote moral values in the students . It also helps in spreading and maintaining communal harmony.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST-PRACTICE refers to the good habit development among the students for their growth in terms of integrity, moral values and overall personality dressing for future coverage social, environmental and managerial of the college. A) Environmental conservation- under these practices we promote students have to travel through bicycle one day in every week which ultimately leads environmental conservation habits among students which help them to understand alternative facilities and source for getting job done without harming environment. B) No Tobacco Zone- under this practice the college campus is tobacco free thereby organizing various awareness program and tobacco banned entry of people in the college. With the no tobacco zone practice the program in terms of rally, poster making and lectures are conducted for the same. The institute promotes the environmental as well as moral, social consciousness among students thereby introducing new best practices in successive years which makes value addition to existing practices of the college. We have covered up whole strength of students in the session which are our practices target volume and against which of the targeted students are the benchmark setter for achievement of the sessions best practices. We have experience the consciousness and awareness among the student of our practices at early stage but they required the sense of guidance as well as ease of doing habits for implementation purpose. We publish E-bulletin every month and display in our institutional web site which is called as "E-MAGZINE"

https://vipracollege.org/dept/vipraroo_h_masik_patrika_10.pdf

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration – an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower young women, including foreign women students from different countries that form a significant section of the student community in the College. To acclimatize the foreign students and bridge the knowledge and language gap, communication classes are organized by the College for them through International Students Desk. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit. The College is 100% barrier free and has 'Under One Roof' Enabling Unit and Equal Opportunity Cell

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Vipra kala Vanijya avam Sharirik Shiksha mahavidyalaya is affiliated to Pt.Ravishankar Shukla University Raipur, govern as per the curriculum guideline issued by the university. Quality Assurance Report of the college ensures that mission and vision related to curriculum activity are effectively implemented with various action plan such as calender, time table and also imaging the work as on prominent basis works of college for holistic growth and development of students and imparting the human social values among the students with academics and activities. Academicschedule committees of the college and individual departments issue's directions which monitors the effectiveness of the implications throughout the session on a regular basis. .The college has experienced as well as devoted faculty who all follows multi-dimensional course dealing methodology and deals with preprepared well-designed patterns of class teaching techniques such as, Lectures, Class presentations, E-learning and Case studies and through seminar. The college always tries to enhance quality of teaching for overall development of students and rules out numerous policies for bridging down the competitive edge and gap of the enrolled 'slow learner students thereby enabling them to touch the realm of the program of their choices an the entire Annual Quality Assurance Report of Vipra Kala, Vanijya Avam Sharirik Shiksha Mahavidyalaya approach is student centric approach .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vipracollege.org/commerce_management_departments_internal_examination.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to effective Internal assessment systemwhich consists of internal unit wise tests, presentations, projects and

assignments are conducted to evaluate the performance of students. Continuous review of the progress of syllabus completion, performance of the students associated activities are done in the department level meetings on the regular basis. The college infrastructure and facilities are reviewed and are continuously being expanded to set fit the with dynamic curriculum and pedagogy. The college has well facilitated laboratories and classrooms with projection equipped for both faculty and students. The well-stocked college library is partially computerized which offers various web based facilities and access to National and International online databases. The college Annual Quality Assurance Report has a computer lab with Internet connectivity throughout the college campus available for the staff and students. Mentoring Processes--The college has a Mentoring Programme such as drop box, shikaayatniwaaran cells etc which enables students of all the years to provide feedback to teachers on the curricular issues, college infrastructure, administrative matters and other matters. Planning, Teaching and Evaluation, learning and evaluation schedules are strictly adhere to Academic calendar of the Institute in being compliance with notified by the Pt. Ravishankar University.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://vipracollege.org/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

85

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

85

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college addons to the various courses revival of the issues related to mentioned cross-cutting issues. This issues constitute the values, morality, ethics and current brought-up issues across the nation such as covid19, road safety awareness, swachhta program etc. The Institute has a separate cell or the committees for the Gender ethnicity, anti-ragging cell. The college conducts various webinar and seminars relevant to curriculum enrichment. The college runs and promotes activity related to environmental sustainability through plantation and other sustainable development programs. The College organizes various environment related programs including tree plantation, swachhta abhiyaan plastic free environment, poster competition, quiz and poster competitions and subject expertise resource persons are invited to deliver the talks among the faculty and student's of the college to create awareness. The various National and International recognized days are organized in the college every year to aware and Annual Quality Assurance Report of Vipra Kala, Vanijya Avam Sharirik Shiksha Mahavidyalaya threw light on the importance of this auspicious Days. The National festivals like Gandhiji punyatithi, Independence Day and Republic Day celebration serve as a platform to enhance patriotic and moral values. Different social activities have been initiated by the college like Janjati nayako ka yogdan, Voter's Awareness Program through poster making and slogan competition, interactive session on anti ragging and mental health, oath ceremony on constitution day, financial literacy webinar, Health camps and gender sensitization issues related webinar etc are organized from time to time.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

147

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>URL for stakeholder feedback report</td><td>No File Uploaded</td></tr> <tr> <td>Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td><td>View File</td></tr> <tr> <td>Any additional information(Upload)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	No File Uploaded	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	Any additional information(Upload)	View File	
File Description	Documents								
URL for stakeholder feedback report	No File Uploaded								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File								
Any additional information(Upload)	View File								
1.4.2 - Feedback process of the Institution may be classified as follows									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>View File</td></tr> <tr> <td>URL for feedback report</td><td>https://vipracollege.org/feedback.php</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	https://vipracollege.org/feedback.php			
File Description	Documents								
Upload any additional information	View File								
URL for feedback report	https://vipracollege.org/feedback.php								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
2735									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Institutional data in prescribed format</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	View File								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)									

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**989**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counseling sessions are held and additional teaching is taken up if required. Special measures taken to support relatively slow learners are as follows.

- Organizing Extra Classes
- Remedial and Tutorial

Classes are held to prepare them for remedial exams

- Assistance from classmates and senior students is arranged
- Providing tutorial assignments
- Schemes for advanced learners

The Institute offers several opportunities for advanced learners to augment their talent and meet their learning needs:

They are oriented towards writing papers and present them in Seminars. They are motivated to undertake online certificate

courses in MOOC, NPTEL and SWAYAM. Students are given a lot of opportunities to excel in their discipline through several

outreach programs. We also performed this kind of activity like PPT PRESENTATION inter class competition. Model making with e-waste materials. short training program with certified

Instituteetc

Slow learners are identified on the basis of their performance in CIA and Summative Examinations. Different strategies like remedialcoaching, peer-teaching, mentor motivation, homework, weekly tests, etc. are employed for the progress of the slow learners, of which remedial coaching is of a great help.

File Description	Documents
Link for additional Information	https://vipracollege.org/dept/criterion/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1284	32

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods. Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners. Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs Departments provide an effective platform for students to develop the latest skills,

knowledge, attitude, values to shape their behavior in the correct manner. The department conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department Implements student-centric methods of enhancing the lifelong learning skills of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://vipracollege.org/dept/criterion/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) enabled classrooms area way to improve the quality of education by using technology to enhance the teaching-learning process. Here are some ways that ICT can be used in classrooms:

- **Multimedia presentations:** Teachers can use PowerPoint presentations with pictures, flowcharts, animations, and hyperlinks to present complex concepts.
- **Online resources:** Teachers can access online educational resources like e-books, articles, and research papers to enrich their teaching materials.
- **Video lectures:** Teachers can record video lectures for students to reference later.
- **Online quizzes:** Teachers can use online quizzes to assess students after each unit.
- **Video conferencing:** Teachers can use video conferencing applications like Zoom or Google Meet to counsel students.
- **Interactive whiteboards:** Teachers can use interactive whiteboards to create an engaging learning environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://vipracollege.org/dept/criterion/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****32**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****32**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****9**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

308

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In accordance with Pandit Ravi Shankar Shukla University in Raipur (C.G.), Vipra Kala VanjiyaAvamSharirik Shiksha Mahavidyalaya has its own academic calendar and is associated with that university. It covers both extracurricular and academic pursuits.

INTERNAL EVALUATION MECHANISM: The academic calendar, which is published well in advance of the start of the session, contains the schedule for the class assessment test, the session examination, and the assignments.

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SESSIONAL EXAMINATION: Using a centralised valuation system, the relevant subject teacher completes an evaluation in two days. All of the students see the answer papers, and they also discuss the answers.

ASSIGNMENTS:The preparation of assignments according to the university syllabus requires a systematic approach involving research, planning, writing, and editing. Teachers play an indispensable role in guiding students through the process, offering support in areas such as topic clarification, research methodology, structuring, writing, and referencing. By following these structured steps and utilizing the guidance provided by their subject teacher, students can produce high-quality assignments that meet academic standards and demonstrate a deep understanding of the course material.

File Description	Documents
Any additional information	View File
Link for additional information	https://vipracollege.org/dept/criterion/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination. The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

BCA::The Bachelor of Computer Applications (BCA) is an undergraduate degree course aimed at students who are interested in pursuing a career in the information technology (IT) and software development fields. BCA Program Outcomes (POs) and Course Outcomes (COs)The Bachelor of Computer Applications (BCA) program aims to equip students with the foundational knowledge and practical skills needed to succeed in the IT and computer science industries. Program Outcomes (POs)Program Outcomes are the overarching goals completing the BCA program. Course Outcomes (COs)Course Outcomes refer to the specific learning objectives and competencies that students are expected to achieve at the end of each individual course or module .Program Outcomes (POs) BSc The Bachelor of Science (BSc) in Computer Science is a three-year undergraduate program designed to provide students with the necessary theoretical and practical knowledge to excel in the field of computer science. Program Outcomes (POs) The Program Outcomes (POs) define the skills, knowledge, and competencies that a student is expected to acquire by the end of the BSc Computer Science program.Course Outcomes (COs) Course Outcomes (COs) are specific competencies that students are expected to achieve at the end of each course within the BSc Computer Science program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. Some of the key indicators of measuring attainment are:
1. End Semester/Year University Examination: Being a constituent

college of Pandit Ravi Shankar Shukla University, the students of Vipra kala vanijya avam saririk shiksha Mahavidyalaya are required to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme. 2. Internal Assessment: The Internal Assessment constitutes 25% weightage of the total marks (80/100) in each subject. The students are given assignments which are designed in alignment with Programme 3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

500

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vipracollege.org/dept/SSS/2.7%20SSS%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****8452700**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****00**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****3**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute has made its noteworthy contribution to the society and environment by making a participation to promote Institution-

Neighbourhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. The Extension activities are carried out through NSS Wing, Special initiatives by the Institute and departments. Institute has registered NSS unit, which takes the responsibility of organising community based activities such as ? Tree Plantation ? Cleanliness and eye checkup campaign in local villages ? Road shows highlighting National Integration ? Lake, campus cleaning ? Awareness programs on government welfare schemes like Swacch Bharat, Drug abuse, Road safety, Gender issues etc.

Institute follows a mechanism for students involvement in various social activities which promote citizenship roles. Besides this, the institute organizes other activities also as per need and availability of time without affecting academics. Awareness programs on gender equality, environmental awareness, cleanliness, tree plantation in campus are also organised by the institution. Institute encourages faculty members to organize different extension activities and workshop in other institutes also

File Description	Documents
Paste link for additional information	https://vipracollege.org/dept/criterion/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

79

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Vipra Kala, Vanijya Avam Sharirik Shiksha Mahavidyalaya has a well-developed campus. It is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives. The infrastructure facilities and learning resources are categorized as under:

1.Learning Resources include resources and infrastructure required for library, laboratories, computer centre and class room teaching.

2. Support facilities include hostels, canteen, conference hall, indoor hall and seminar halls for organizing events, meetings and

conferences,

Cells/committee rooms and sports grounds.

3. Utilities include safe drinking water, restrooms and power generators. Classes are scheduled for optimal utilization of the available physical infrastructure.

Sophisticated equipment available in the laboratories is not redundantly duplicated and availability is ensured by judicious time-sharing. Sharing of laboratory facilities is also encouraged between faculties.

Apart from the central facilities, such as, Computer Lab, Central Library, laboratories there are many laboratories that cater to students from other faculties.

The Institute continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment. The Library at Vipra College is integrated knowledge resource centre.

Yoga center- The institution has adequate facilities for a yoga center if it includes the following features-Dedicated Space, Comfortable flooring, Lighting and Ventilation, storage area, accessibility etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vipracollege.org/infrastucture.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities- Our institution having adequate facilities for cultural activities it typically means that the institution provides sufficient resources, spaces and support for students or members to engage in cultural activities. These facilities can include: Auditorium- auditorium or Performance Spaces for music, theater, dance and other live performances.

Games- To determine whether an institution has adequate facilities for games you would typically consider the following factors-

Sports:- The department of Physical Education looks after maintaining the sports ground and sports equipment. The department organizes various indoor and outdoor sports competitions for students at intra and inter college level, University level and National level. For holistic development, students are encouraged to participate in the competitions. Coaches for events where there is good student representation are appointed with the permission of the Management and the Principal.

Indoor and Outdoor Facilities- Are there sufficient indoor and outdoor spaces to accommodate different sports both in summer and winter.

Gymnasium- If you are looking for ways to elaborate on this statement you could provide more details about the gymnasium facilities such as 1- The size or capacity of the gym, equipment available, Accessibility for students and staff

Yoga center- The institution has adequate facilities for a yoga center if it includes the following features-Dedicated Space, Comfortable flooring, Lighting and Ventilation, storage area, accessibility etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vipracollege.org/infrastucture.php#

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vipracollege.org/infrastructure.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6755045 . 6

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Vipra College has a well maintained e- Library stocking more than 10350 books. There are a variety of books available for students & Staff belonging to all streams (Physical Education, Education, Computer Science, B.Sc and Commerce) of the college. News Paper -5 Paper in Hindi & 3 in the English language updated 19Print Journals & 8Magazines are available for better knowledge of the library users. Online access of more than 63,00 + e- Journals and 1,38,500+e-books under the UGC-INFONET Digital Library consortium of INFLIBNET N-List.

Objectives

Library plays a vital role in an institution for:

- Creation of new knowledge through acquisition; organization and dissemination of knowledge resources; and providing value-added services.
 - It's an essential component of the institute's outstanding research and education mission. It also enables learning and advancement of knowledge and promotes discovery.
- Library Rules & Regulations:-**
- Members/users have to produce their library card at the entrance before.
 - Members/ users have to keep their personal belongings outside the library, at the entrance.

Library Services and Facilities:

- Lending Services.
- Reading Room Facilities.
- Reference Services.
- Bibliographical and Documentation services.
- Online access to e-resources
- 10 Mbps High-Speed Internet Connectivity
- Multimedia PC's in the Library.
- Reprography Services.
- Library Deploy to Provide Access to Collection
- OPAC- Online Public Access Catalogue Facility Available.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libraryvipracollege.blogspot.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****189452rs .**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****47**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Vipra Kala, Vanijya Avam Sharirik Shiksha Mahavidyalaya has a well-developed campus. Institution frequently update IT facilities, including Wi-Fi, to ensure better connectivity, improved speed and increased security for students, staff and visitors, regular updates might involve. Upgrading Wi-Fi equipment replacing older routers and access points with the latest models to support faster speeds, more devices and better coverage.. Increasing Bandwidth expanding internet bandwidth to demand for online resources and video streaming. Collage supporting new technologies integrating Wi-Fi 6 or newer technologies more devices and provide better performance in high-densy areas. Expanding coverage adding more access points to ensure strong reliable signals through out campuses, classrooms and common areas. Enhancing security implementing stronger encryption

methods and firewalls to protect against cyber threats and ensure privacy. These updates are essential for institutions to provide a seamless digital experience and meet the growing needs of modern education and work environments. Institution Wi-Fi facilities are essential in modern educational and professional environments, offering seamless internet connectivity to students, staff and visitors. These facilities are designed to support a wide range of activities such as online research virtual learning communication and administrative operations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vipracollege.org/ICT_classroom.php

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4953908.6

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

Class room management:

Class room being them ost primary and important workspace; it is managed with proper systems and procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment .The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching .StocklistofassetsofClassroomproperty, cleaningandmaintenancecare do neona regular basis.

Laboratory-As the College has Computer and Science department, Education Department, Management and Physical Education Department, the Laboratory policy forms Commerce and the core in the working of the institution. While the Laboratory has several instruments and equipment, the same is maintained through the in-charge faculty member with the help of students.

Library-For over all smooth function in go the library, rules are followed by all the stakeholders.

Library Rules & Regulations:-

- Members/users have to produce their library card at the entrance before.
- Members/ users have to keep their personal belongings outside the library, at the entrance.

Sports:-The department of Physical Education looks after maintaining the sports ground and sports equipment. The department organizes various indoor and outdoor sports competitions for students at intra and inter college level, University level and National Level. For holistic development, students are encouraged to participate in the competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

396

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

29

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://vipracollege.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
67	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
173	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Vipra mahavidyalaya raipur fosters a vibrant student life through a well-structured Student Council. The council, elected by class representatives, oversees various committees including Anti-Ragging, Cultural, Student Welfare, NSS, Yoga & Sports, Magazine, Grievance Redressal, and Girls-Anti Harassment. These committees organize a diverse range of activities, from cultural events and sports competitions to social service initiatives like environmental awareness drives and community outreach. The college actively promotes student participation in extracurriculars, providing opportunities for personal and professional growth. The NSS unit focuses on community service and environmental protection, while the Yoga & Sports committee emphasizes holistic well-being. The college supports all students for development, providing excellent training facilities and encouraging participation at all levels. Beyond the committees, Vipra College organizes numerous events such as induction programs, fresher's parties, guest lectures, workshops, and seminars, enriching the campus experience. The college is committed to student welfare and provides a platform for addressing grievances and ensuring a safe and inclusive environment for all.

File Description	Documents
Paste link for additional information	https://vipracollege.org/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

"ALUMINI MEET" is organized by Alumini Association in Chhattisgarh Youth Development Organtision which runs by Vipra Kala Vanijya Avam Sharirik Shiksha MahavidyalayaRaipur (C.G.) Students of the first batch met each other 28 years ago.

On the stage in the Alumni Meet 2023-24, Principle Dr.Meghesh Tiwari, Vice President of the Alumini Association, former Councilor Narendra Yadav, Secretary CA Akash Sharma, Treasurer Manish Tiwari, Students of the first batch and currently Deputy Director of Public Relations Department Ramesh Bhargava, Ashish Dhangar, Nagendra Bohra, Mausam Pandey and Nitish Shukla were present.

All the Former students shared their experiences and talked about always cooperating for the development of the college. On this occasion, Alumini Tularam, who participated in all India University four times, Mausam Pandey, student of 1966-97, M.COM First Batch student Surbhi Mishra, B.ED Student Pitambar Sahu, Smt.smita,first batch student of two year course B.ed, Deputy Direcctor of Public Relations Department Ramesh Bhargava and B.ED alumnus Bhupendra Kumar Dewangan were honoured with Momentos.

Details of the activities of the Alumini Association were presented by professor-in charge Mrs Reena Shukla. Vote of thanks was given by Mrs Rinkee Devi Singh and the program was conducted by Dr.Vivek Sharma. A large no of Alumini including all the professor were present on this occasion.

At the end all the Alumni took leave with plans to organize an alumni meet on a grand scale in the coming session

File Description	Documents
Paste link for additional information	https://vipracollege.org/alumni_tab.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To promote dedication, commitment and responsibility and to carve vision and ideas positively of faulty for strengthening the potentiality of learner's as well as enlargement of their competencies and transformation of their futuristic interest, attitudes, aptitude and value.

- Academic excellence and integrity.
- Outstanding teaching and service.
- Integration of teaching, research, and service.
- Individual and collective excellence
- Education of individuals across the life span.
- We Believe A literate and educated citizenry is vital to a democratic society.
- Interdisciplinary programs should be used to enhance human learning, growth, and development across the life span.

Mission:

To create individuals of high integrity and well qualified professionals with efficient quality derived from students. For faculty taking considerations for art of teaching and learning

process and the effective uses of technology to advance the profession of education and to develop the theoretical knowledge thereby integrating them into practice in order to support the transformation of society.

By strengthening the teaching-learning process through innovative practices, the institution will stimulate the spirit of scientific enquiry and discovery in academics. By providing institutional infrastructure and excellent human resources the college will foster a better educational environment. The institute will also impart training in entrepreneurial and life skills for enhancing employability. To strive for quality education in keeping with the motto of the college and prepare young minds for imbibing knowledge, skills and sensitivity.

File Description	Documents
Paste link for additional information	http://vipracollege.org/vision.php ; http://vipracollege.org/mision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institutional leadership practices such as decentralization and participative management is observed at our institute in hierarchy form which are, Institutional governing body, Principal, Head of department, teaching staff and non teaching staff. Who all are dispensing their work in very well authorized manner? Principal is the Head of the institute who governs the college as per the norms of the university as well as approaching the mission and vision of the institution. Institute has encored many cell for smooth functioning of the academics and non-academics activities within the college, such as- Admission Cell, Discipline Committee, Anti Ragging Cell, Grievance & Redressal Cell, Women Cell/Anti Harassment Cell, Student Union Cell, Research Cell, Guidance & Counseling Cell, ICT Cell, Library Advisory Committee, Sports And Co-Curricular, Placement Cell, Staff Council, etc. to which each department is responsible and authorised to maintain the coordination for quality output from such cells and committee. All cell member reports to principal and submit the details of organized programme. Other academics and non-academics activity are planned and issued in the meetings of cell/committee, Heads of department and staff council meeting

which is being headed by principal.

File Description	Documents
Paste link for additional information	http://vipracollege.org/dept/CellAndCommittees/COLLEGE_SAMITI_2022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategy Plan:

Admission Perspective:

1. The Institutional website contains the lists all of the courses available, the number of seats available in each course and the admission process.
2. Admission process and filling up the seats are strictly followed to the university norms and guidelines in both Undergraduate and Post-graduate courses.

Examination and Evaluation Perspective:

1. The college is authorized to conduct internal assessments for the examination of the courses.
2. The marks of internal assessment are recorded and reported to the University through uploading the marks in online Portal.

Research and Development:

1. Funds allotted to each department to organize Guest Lecture/ Seminar/ Workshop/symposium.
2. For faculty who attend Orientation, Refreshers Courses, Workshops, and Seminars, the college provides academic leave for the Research Work.

Infrastructural Perspective:

1. The college library has a large collection of books,

magazines, newspapers, research journals, encyclopedias, dictionaries and the college magazine as well as equipped with E-resources such as internet access, Wi-Fi & N-list.

2. The library has question papers from prior years for all courses, which provide insight into question paper patterns and prepare students for the annual examination.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://libraryvipracollege.blogspot.com/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative setup of the college is consist of the effective policies, rules and procedures which efficient enough to adhere with the smooth functioning of the college. Which is being covering the working condition, job durations; leave sanctioning process, discipline priority etc. Top of the setup is Governing Body persisting the presence of Principal being institutional head line up with Head of departments which is being assisted by the Teaching and Non teaching staff accompanied with administrative staff. The college follows the UGC, NCTE and Government's rules & regulations for appointment of teaching and non teaching staff. Appointment process is strictly preceded with number of vacant post at institutional level corresponding with required numbers at UGC and NTCE level, than approval from university is being taken, after obtaining the assent from university the advertisement for appointment is published in news paper. Interview of shortlisted candidates from the applied one's are conducted by selection committee and than Regular appointment are done with the rules of under section 28 according to university and UGC norms.

File Description	Documents
Paste link for additional information	http://vipracollege.org/dept/Application-Form.pdf
Link to Organogram of the Institution webpage	https://vipracollege.org/dept/Application-Form.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College provides the facility of Employee's State Insurance Corporation (ESIC), Employee Provident Fund (EPF), Maternity leave, medical leave, casual Leave etc. College has started welfare fund, advance salary to the needful staff members & free uniform for the class IV employees. To the teaching staff, College provides all the facilities regarding training orientation & academic enhancement for the development of the faculty members. So that the fruit of this development would be reached to the students.

ESIC -The College has provided the Facility of ESIC (Employee's State Insurance Corporation) from Year 2014 to the Employees.

EPF - The College has provided the facility of PF also from year

2014 to its Employees & contributes the share for Employee Provident Fund.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

40

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal Performance System is applied here for the academic development of the teaching staff.

API - API has been started by the college for the quality

improvement among teaching staff. A performance appraisal is a regular review of an employee's job performance and overall contribution to the college. Performance appraisals are used to review the job performance of an employee over some period of time. These reviews are used to highlight both strengths and weaknesses to improve future performance.

A performance appraisal, also known as a performance review or evaluation, is a formal process that employers use to assess an employee's job performance and discuss development opportunities. Performance appraisals are a critical tool for managing and optimizing workforce performance.

To ensure a fair, Uniform and transparent tool to access the performance of an employee for further development. To ensure that staff knowledge, skills work behavior is in consonance with the defined profile. To provide means for utilizing such knowledge and expertise to improve competence and skills of staff. To motivate employees through fair and proper work recognition.

All the above are helping to boosting employee's morale, dedication and incentivizing hard work.

File Description	Documents
Paste link for additional information	http://vipracollege.org/dept/API%20Format_Vipra%20College.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College does internal and external audit for the transparency in every year. Charter accountant (CA) does audit work. 'CA' audits the bank statement, receipts, records and all the documents. All things are mentioned in audit report like, profit, loss, balance, annual budget, funds, total income and expenses etc. Audit report is prepared by Agrawal Gupta & Associates (auditor of the Institution) in end of the every financial year.

College has attached the Audited Balance Sheet as on 31.03.2024 &

The Income & Expenditure A/c for the period ending on 31.03.2024. These financial statements are the responsibility of Chhattisgarh Yuva Vikas Sangathan {A/C Vipra Kala Vanijya Avam Shiririk Shiksha Mahavidyalaya, Raipur}. Auditor conducted the Audit in accordance with the auditing Standards generally accepted in India. This Audit is performed and planned to obtain reasonable assurance about, whether the financial statements are free of materials misstatements. An Audit includes examining on a test basis, evidence supporting the amounts and disclosures in financial Statements. An audit also includes assessing the accounting principles used and sign can't estimate made by the management, as well as evaluating the overall financial statement presentation. Auditors found that:

- There are no Discrepancies & give True and Fair Information for the Audit.
- All the required information and explanations are made to obtain which were necessary for the purpose of our Audit.
- Proper Books of account as required were kept by the Institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs. 224000/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for Mobilization of funds:

- Student's Tuition fees are the major source of the income of the College.
- The college seeks to mobilize Government and non-government grants for the improvement of infrastructure and knowledge.
- It welcomes donations, memorial prizes and endowments from staff members and alumnaes.

Mobilization and Utilization of Resources:

- A Finance committee has been constituted to monitor the optimum utilization of funds for various recurring & non-recurring expenses.
- The Principal of the college constituted finance and purchase committees along with the department of accounts to ensure the expenditure lies within the allotted budget. The intervention of the management is sought in case that expenditure exceeds the budget.
- The seminar hall is also used for different activities like as guest lectures, Conferences, workshops, cultural activities etc.

Resource Mobilization Policy and Procedure:

- The resource mobilizations are discussed in college Council meetings and are approved by the Governing Body of the College. It is also discussed in the Alumnae Association Meetings.
- The Budget is scrutinized and approved by the top management and Government council.
- Every financial year, Statutory Auditors are also appointed who audit the financial statements.

Optimal utilization of Resources:

- The College infrastructure is utilized as an examination centre for university examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC [Internal Quality Assurance Cell:

Vipra Kala, Vanijya Avam Sharirik Shiksha Mahavidyalaya has established its Internal Quality Assurance Cell [IQAC] on 31 May 2013 by the guidelines of affiliating University of Pt. Ravishankar Shukla University, Raipur (C.G.) for the development of academic activities, administrative quality of the College and to monitor and enhance the qualitative parameters for the College.

On 06/06/14 the composition of IQAC has been revised as per the guidelines of NAAC and UGC.

Function & Responsibilities:

The IQAC has, consistently striven to institutionalize quality strategies and processes at every level of the institution's functioning. From devising strategies improve the teaching-learning process through increased use of ICT, expanding the scope of Library, transforming it into a multivalent knowledge. It also aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels. The IQAC has been a proactive player in the overall benchmarking process. The IQAC has regularly conducted meetings from different stakeholders' categories. The IQAC has organized academic and administrative audit and has initiated follow up action as per suggestions and recommendations of the eminent evaluators.

File Description	Documents
Paste link for additional information	https://vipracollege.org/iqac_tab.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews the teaching learning process, structure, methodologies and learning outcomes in every year. Some of activates of IQAC:

· TEACHING AND LEARNING PERSPECTIVE:

For Teaching & Learning Perspective, ICT based teaching, Anatomy Physiology lab, Psychology Lab, Science Mathematics resource centre, Arts Craft Lab, TLM Lab, Computer Lab, Network Resource Centre in Library are provided to students for their academic & Personal development. Providing Lectures of Renowned Professors of different faculties, Parents-teachers meeting, Feedback forms from students regarding the teaching of the Teachers, Organization of lecture series, seminars of resource persons through literary association- such practices are made regularly to ensure effective Teaching-Learning, Assignments, Class seminars, Homework, Guest lectures etc.

· Student's feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

B. Any 3 of the above

improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://vipracollege.org/iqac_tab.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is very keen on identifying the desires and aspirations of the new generation and the measures to enrich the abilities and professional skills of both boys and girls, without any discrimination.

1. Safety and Social Security-

The institution has different cells and committees such as Anti-Ragging Cell, Grievance Cell, Discipline Committee etc. which are on heels to provide quick relief to the students and to ensure the maintenance of decent and moral atmosphere within the campus.

1. Counseling-

The college adopted 'Mentor - Mentee' system as the first step towards confidence building among the students. The institution established a Guidance and Counselling Cell which includes 04 faculty members.

1. Anti-Harassment Cell-

The Women Cell was established with the mission of making the women globally oriented, educated & self-reliant.

1. Parent Teacher Association

It is one more bonafide measure adopted by the institution to receive feedback from the parents and at the same time acquaint them about the progress of their ward.

1. Common Room:

Separate Common Rooms with an attached Wash Room is the primary facility required for the girl and boy students to meet to their personal needs.

File Description	Documents
Annual gender sensitization action plan	https://www.vipracollege.org/women-cell-anti-harassment-cell.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.vipracollege.org/girls_wash_room.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. SOLID WASTE MANAGEMENT

Solid waste is segregated as bio degradable and non-degradable and handed over to Raipur Municipal Corporation as a part of Swachh Bharat Initiative and Clean and Green Raipur. All Departments and classrooms are provided with dustbins for dry wastage disposal. The use of plastic carry bags, cups and laminated paper plates are prohibited on the campus. Students and staff are advised to bring cloth bags.

2. LIQUID WASTE MANAGEMENT

Students are made aware that conserving water is equivalent to conserving their future. Drinking water from the tap, and refilling bottle as often as the students need is one of the best practices followed at Vipra College. Disposable bottles are not allowed.

3. E-WASTE MANAGEMENT

Vipra College has very efficient mechanism to dispose E wastes generated from various sources. E-wastes are generated from computer laboratories, electronic labs, Physics Labs, Academic and Administrative Offices. E Waste collected is stored and disposed of annually.

4. WASTE RECYCLING SYSTEM

Degradable solid waste collected from cafeteria, Boys and Girls Common rooms and from Residential Quarters is dumped in the Vermi Compost Unit to make some Organic fertilizers which are used for Gardening.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.vipracollege.org/eco-club-cell.php
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. Institute

has also tested the quality of drinking water available in these villages. The extension activities are targeted towards enabling a holistic environment for student development. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differentlyabled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in launching the Plantation Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The Green Initiative aims the competitiveness in the environmental space to allow the ability to go neutral on Greenhouse Gas emissions.. The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day & Republic Day vigorously. 'Samvidhan Divas' Constitution day was celebrated on 26 th November 2020 and students have participated in Elocution and Quiz contest with all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Vipra kala vanijya avam sharirik shiksha Mahavidyalaya always believes in celebrating events and festivals in the campus to improve social cohesion. It helps students to learn and understand the need and importance of the events. The College makes incredible efforts in celebrating the national and international days, events and festivals throughout the year. In academic year 2023-2024, we celebrated the following days like International Yoga Day, National Library day, Independence Day, Republic Day, Birth Anniversary of Dr. Sarvepalli Radhakrishnan as teacher's day, Birth anniversary of Mahatma Gandhi, Birth

anniversary of Swami Vivekananda. The college also believes that education will allow the students to flourish, blossom only by providing them the right platform where they will work towards becoming a responsible citizen. The institution is not behind to celebrate the birth and anniversaries of national heroes and important day.

All these days receives the rich history of our nation. When an event is celebrated the students remember and get inspired by the life stories of the great national heroes. College organizes all these activities throughout the academic year to promote holistic development of students. The celebration of these activities and important events, commemorative days, festivals promote moral values in the students. It also helps in spreading and maintaining communal harmony.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST-PRACTICE refers to the good habit development among the students for their growth in terms of integrity, moral values and overall personality dressing for future coverage social, environmental and managerial of the college. A) Environmental conservation- under these practices we promote students have to travel through bicycle one day in every week which ultimately leads environmental conservation habits among students which help them to understand alternative facilities and source for getting job done without harming environment. B) No Tobacco Zone- under this practice the college campus is tobacco free thereby organizing various awareness program and tobacco banned entry of people in the college. With the no tobacco zone practice the program in terms of rally, poster making and lectures are conducted for the

same. The institute promotes the environmental as well as moral, social consciousness among students thereby introducing new best practices in successive years which makes value addition to existing practices of the college. We have covered up whole strength of students in the session which are our practices target volume and against which of the targeted students are the benchmark setter for achievement of the sessions best practices. we have experience the consciousness and awareness among the student of our practices at early stage but they required the sense of guidance as well as ease of doing habits for implementation purpose. We publish E-bulletin every month and display in our institutional web site which is called as "E-MAGZINE"

https://vipracollege.org/dept/vipraroo_h_masik_patrika_10.pdf

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower young women, including foreign women students from different countries that form a significant section of the student community in the College. To acclimatize the foreign students and bridge the knowledge and language gap, communication classes are organized by the College for them through International Students Desk. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit. The College is 100% barrier free and has 'Under One Roof' Enabling Unit and Equal Opportunity Cell

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for next academic year has been documented at prior basis in form of academic planner of the college. the main aim of this is to facilitate increasing access to high-quality education with in institution. Developing and supporting higher education institutions that teach in local languages, providing more financial assistance and scholarships as well as making admissions processes more inclusive with online admission form downloading from website, developing strategies for technology use and integration, proposing strategies for online and digital education. As NEP:2020 has been implemented through a variety of initiatives and actions by many bodies, including the government, schools, and higher education institutions. The college has chalk out plan of action for various component of the NEP within the prescribed pools of streams in terms of VAC, GE, AEC, SEC etc. Value Addition Courses (VACs) are a part of the National Education Policy (NEP) 2020 and are designed to help students develop their personalities, their intellectual, aesthetic, social, physical, emotional, and moral capacities. Ability Enhancement Course (AEC) are the courses based upon the content that leads to knowledge enhancement through various areas of study. They are Language and Literature and Environmental Science and Sustainable Development which will be mandatory for all disciplines. General elective (G.E.) in which subject from other discipline are choosen and skill enhancement Course (SEC) refers to practical internship, on thumb trianing for basic livelyhood earning of students during education.